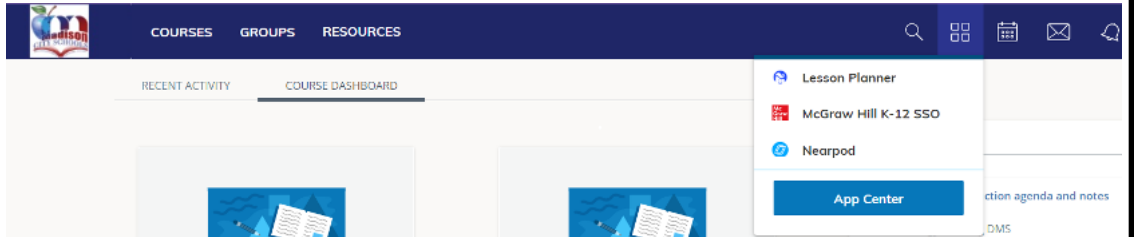




Journey Middle School

217 Celtic Drive, Madison, AL 35758

6th Grade Accelerated Math Team/Accelerated Math Mrs. Joshi (2025-2026)

Teacher Contact Information	<p>Email: mjoshi@madisoncity.k12.al.us Classroom Phone: (256) 256-774-4695</p>
Classroom Digital Platforms	<p>Webpage Link: https://www.madisoncity.k12.al.us/Domain/2813</p> <p>Schoology Link: A Block (Accelerated Math 6): https://madisoncity.schoology.com/course/7912714693/materials</p> <p>B Block (Accelerated Math Team 6th Grade): https://madisoncity.schoology.com/course/7912714736/materials</p> <p>D Block (Accelerated Math Team 7th Grade): https://madisoncity.schoology.com/course/7912696181/materials</p> <p>E Block (Accelerated Math Team 8th Grade): https://madisoncity.schoology.com/course/7912696318/materials</p>
Textbook Information	<p>McGraw Hill Link: McGraw Hill Alabama Reveal Math: https://my.mheducation.com/</p> <p>***The textbook can be accessed through Schoology by clicking on the 4 boxes in the top right corner then clicking on the red McGraw Hill icon.</p> 
Course Description	<p>The major math strands for a 6th grade classroom are:</p> <ol style="list-style-type: none"> 1. Numbers and Operations 2. Expressions and Equations 3. Geometry 4. Ratios and Proportional Relationships 5. Statistics and Probability
Course Objectives	<p><u>Accelerated Math Team 6</u></p> <p>Fee: *There will be fees associated with this class for tournament costs. Saturday tournament attendance is expected, and the schedule is to be determined. Math Team Accelerated 6 is based on the Alabama Course of Study Standards for 6th grade. Concepts will include, but are not limited to ratios and rates, rational numbers, expressions and equations, geometrical reasoning, and statistics. Students in Math Team Accelerated Math 6 are expected to apply all skills learned at a higher level of conceptual understanding. Some independent learning will be required. Students who successfully complete this course will be prepared for Math Team Accelerated Math 7 and on the pathway for placement into Math Team Accelerated Math 8. Students will be expected to attend weekend competitions.</p> <p><u>Accelerated Math 6</u></p>

	<p>Grade 6 Accelerated Math 6 is based on the Alabama Course of Study Standards for 6th grade. This more in-depth course is designed for students who desire the opportunity to take Accelerated Math 7. Concepts will include, but are not limited to ratios and rates, rational numbers, expressions and equations, geometrical reasoning, and statistics.</p> <p><u>Math 6</u></p> <p>Grade 6 Math 6 is based on the Alabama Course of Study Standards for 6th grade. Concepts will include, but are not limited to ratios and rates, rational numbers, expressions and equations, geometrical reasoning, and statistics. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics. Students who successfully complete this course will be ready for Math 7.</p>
Course Outline	<p>First Semester</p> <p>Unit 1: Fractions and Decimals Numerical Expressions and Factors</p> <p>Unit 2: Ratios and Rates</p> <p>Unit 3: Percents</p> <p>Unit 4: Integers and Coordinate Plane</p> <p>Unit 5: Algebraic Expressions and Properties</p> <p>Unit 6: Equations and Inequalities</p> <p>Second Semester</p> <p>Unit 7: Quantitative Relationships</p> <p>Unit 8: Areas of Polygons</p> <p>Unit 9: Surface Area and Volume</p> <p>Unit 10: Statistical Measures</p> <p>Unit 11: Data Displays</p> <p><i>*This is subject to change.</i></p>
Classroom Expectations	<ol style="list-style-type: none"> 1. Enter class with a positive mindset for learning. 2. Be in your seat when the tardy bell rings. 3. Bring all books, homework, and supplies with you. 4. Treat others as you want to be treated. 5. Food is not allowed in classrooms. 6. Gum is not allowed at school at any time. 7. Behave in a manner conducive to learning for all. 8. Show respect for yourself and others at all times. 9. Follow all classroom procedures. 10. Follow all rules listed in your JMS Handbook and Madison City Schools Code of Conduct.
Progressive Discipline <i>(JMS Policy)</i>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> • Warning • Conference with student with parent notification • Parent Contact • Detention • Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Electronic Communication Device Policy	<p>Wireless Communication Devices</p> <p>A. Definitions</p> <p>1. Instructional Day –</p> <ul style="list-style-type: none"> • When school is open and in session: • During class time, lunch, transitions between classes, and any non-instructional periods; • Any time that students are required to store their Wireless Communication Devices under the Student Code of Conduct, or other school rules; or

	<ul style="list-style-type: none"> • Any other time, students are instructed to store their devices by school staff. <p>2. Wireless Communication Devices – Any portable electronic device that has the capability of exchanging voice, messaging, or other data communication with another electronic device, including, without limitation:</p> <ul style="list-style-type: none"> • cellular telephones • tablet computers • laptop computers • pagers • gaming devices • smart watches • earphones or headphones (Air Pods, ear buds, over the ear headphones, etc., whether wireless or not) <p>B. Possession of Wireless Communication Devices – Students are prohibited from bringing Wireless Communication Devices into school buildings and onto school grounds, except in compliance with this policy. The Board is not responsible for the theft, loss, or damage to any Wireless Communication Device brought onto campus by a student.</p> <p>C. Storage of Devices– At all times during the Instructional Day, students who possess a Wireless Communication Device on any campus or in any school must turn the device off and store the Wireless Communication Device off their person in a locker, car, backpack, purse, gym bag, or other storage location approved by school administrators. This storage requirement is subject to the exceptions set out in subsection D below.</p> <p>D. Prohibition on Use; Exceptions – Students are prohibited from using, operating, or possessing a Wireless Communication Device during the Instructional Day, except under the following limited circumstances:</p> <ul style="list-style-type: none"> • The use, operation, and/or possession of the device is specifically included in the student’s Individualized Education Plan (IEP), 504 Plan, or an Individualized Health Plan; • The use, operation, and/or possession of the device is for educational or learning purposes under the supervision of school personnel; and • The use, operation, and/or possession occur during an emergency threatening the life or safety of the student or another person. <p>The Superintendent or designee is authorized to develop additional guidelines for implementation of these exceptions.</p> <p>E. Searches – School officials may read, examine, or inspect the contents of any wireless communication device upon reasonable suspicion that the device contains evidence of a violation of Board policy, the Code of Conduct, or other school rules, provided that the nature and extent of such reading, examination, and inspection shall be reasonably related and limited to the suspected violation.</p> <p>F. Disciplinary Action – Any violations of this policy may result in disciplinary action under the Student Code of Conduct.</p> <p>G. Additional Procedures Authorized – The Superintendent or designee is authorized to develop any additional rules necessary to carry out this policy.</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p>All work/steps must be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if answers are correct.</p>
Late Work Policy	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p> <p>Students are required to turn in work ON TIME. For late submissions:</p> <ul style="list-style-type: none"> • Late submissions will be accepted up to 3 days following the due date but an automatic 20% will be deducted from points earned.

	<ul style="list-style-type: none"> After 3 days, no late work will be accepted and the zero will stand.
Make-up Work/ Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become zero (including projects). Many times, missed work can be made up during school.
Technology	Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Artificial Intelligence Acceptable Use Policy (MCS Policy)	<p>Madison City Schools acknowledges that technology is ever-changing and has a tremendous impact on our global society, local community, and classrooms. Artificial intelligence (AI), including generative forms of AI, is becoming more a part of our everyday lives. It is our responsibility to educate and train students to utilize AI in an ethical and educational way. Therefore, Madison City Schools is not banning the student or teacher use of AI, but each student will need to be aware of the limitations and guidelines of its usage:</p> <ul style="list-style-type: none"> a. Madison City Schools student email accounts and Chromebook access to specific open AI software, such as ChatGPT, are blocked due to data and security concerns. b. Any misuse of AI tools and applications, such as hacking or altering data, is strictly prohibited. c. Teachers may allow the use of AI for curriculum purposes. Access to specific websites will be granted on an as-needed basis, adhering to specific data and privacy guidelines regarding age restrictions and usage. d. College Board and Dual Enrollment college and university classes may have additional restrictions and limitations regarding the use of Artificial Intelligence. e. Students who use AI software with a personal device and/or personal credentials should do so at their own risk, acknowledging that each platform is collecting various forms of data. f. Students must acknowledge the use of AI in any capacity related to their schoolwork, including text, images, multimedia, etc. The use of AI could be subject to the Academic Dishonesty Policy. h. Students should acknowledge that AI is not always factually accurate, nor seen as a credible source, and should be able to provide evidence to support its claims.
My Planning	C Block
Materials & Supplies	<p>Below is a list of supplies your child will need for sixth grade math. Please make every effort to be sure he/she has needed supplies for class.</p> <ul style="list-style-type: none"> 1) 1.5"-2" 3 Ring Binder with dividers (they may use a composition notebook for Math if they prefer) 2) Loose-leaf paper 3) Graph Paper

	4) Scientific Calculator (TI-30XS) 5) Pencils (sharpened) needed daily
Homework	Homework is not designated in 6th grade BUT we recommend that every child practice at least 5-10 problems daily in order to succeed.
Parent & Student Acknowledgment Form	Click here to sign the acknowledgment form